

Land, Sea and Air! Let's travel everywhere!	Jurassic Forests	Yorkshire/ Seaside Summers
<p><b><u>Geography</u></b>            In this theme, children learn to name, locate and identify the characteristics of the four countries of the United Kingdom (England, Scotland, Wales and Northern Ireland) as well as their capital cities (London, Edinburgh, Cardiff and Belfast) and its surrounding seas (North Sea, English Channel, Irish Sea and St George's Channel.)</p>	<p><b><u>Geography</u></b>            In this theme, children will learn simple fieldwork skills, including observation and recording to study the geography of the school and its grounds in relation to fossil hunting. They might also like to investigate the key human and physical features of our surrounding environment, i.e. the school grounds, local houses, villages and where we are located in relation to dinosaur discoveries. They will consider similarities and differences between our own school environment and others such as those in a coastal town such as Lyme Regis. The key questions and activities below will start within the school grounds before moving out into the immediate neighbourhood.</p>	<p><b><u>Geography</u></b>            The purpose of the unit is to inspire a curiosity and fascination about where they live and the world.            The theme is to help children think geographically and to equip them with some knowledge about continents, oceans, hot and cold places of the world and how these are different to us in Yorkshire.</p>
<p><b><u>History</u></b>            In this theme children learn about the lives of significant individuals in the past who have contributed to national and international achievements for example famous explorers such as Christopher Columbus (Sea), The Wright Brothers (Air) and George Stephenson (Land/ Train).            Additional or other significant individuals could be chosen to study. Children will learn the difference between 'significant' and 'famous' individuals.            They may also consider significant individuals from their own locality.</p>	<p><b><u>History</u></b>            In this theme children learn about the lives of significant individuals in the past who have contributed to national and international achievements for example the significant individual Mary Anning.            Additional or other significant individuals could be chosen to study. Children will learn the difference between 'significant' and 'famous' individuals.            They may also consider significant individuals from their own locality.</p>	<p><b><u>History</u></b>            In this theme children learn about holidays in the past compared with holidays now. They will consider events and places within their own living memory compared with events and places beyond their living memory.            They may also consider other significant historical events in their own locality (eg-Tour de Yorkshire)</p>

Family Album/Fighting Fit	Out of Africa	Fire! Fire
<p><b>History</b></p> <p>In this theme children investigate changes within their own living memory-or the living memory of other (older) people. They will consider aspects of national life as well as events more familiar to them.</p> <p>They will also consider the life of significant individuals and events that have contributed to national and international achievements. People including- Mary Seacole, Florence Nightingale and Edith Cavell.</p>	<p><b>Geography</b></p> <p>Pupils are being taught to develop their knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observations, to enhance their locational awareness. In this theme, children will learn about a small area within a contrasting non-European country (Africa). Although exploring small area in detail, the children will still need to be aware of its broader geographical context, such as the country/continent in which it is located. Children will explore similarities and differences between the small area being studied and areas which they are more familiar.</p>	<p><b>History</b></p> <p>This theme is about the Great Fire of London, an event beyond living memory which is significant nationally. Children will ask and answer basic questions about the Great Fire and its effects. They will consider why it happened, its results and the different ways which it is represented. They will develop their understanding of the passing of time and sense of chronology.</p>