

The Invaders!	Lights, Camera, Action!	Tomb Raiders
<p><u>Geography</u> The purpose of this unit is to locate where Vikings came from and locate key places in Britain where Anglo Saxons and Vikings settled. To study the achievements of the earliest civilisations – an overview of where and when the first civilisations appeared and an in-depth study of Anglo Saxons and Vikings. To compare and contrast the Anglo Saxons and Vikings with other civilisations.</p>	<p><u>Science</u> As scientists we will explore light, sound and electricity in the use of movies. Light: We will recognise that we need light to see things and that darkness is the absence of light. We will recognise that shadows are formed when light from a light source is blocked by a solid object. We will find patterns in the way the size of shadows changes. Sound: We will identify how sounds are made.</p>	<p><u>Geography</u> The purpose of this unit is to locate Egypt and where it is in relation to the UK. To study the achievements of the earliest civilisations – an overview of where and when the first civilisations appeared and an in-depth study of Ancient Egypt. To compare and contrast the Ancient Egyptians with other civilisations.</p>
<p><u>History</u> To study the achievements of the earliest civilisations – an overview of where and when the first civilisations appeared and an in-depth study of Anglo Saxons and Vikings. To compare and contrast the Anglo Saxons and Vikings with other civilisations.</p>	<p>We will recognise that vibrations from sounds travel through a medium to the ear. We will find patterns travel through a medium to the ear. We will investigate how to change volume and pitch. Electricity: We will identify common appliances that run on electricity. We will construct a series electrical circuit, identifying and naming its basic parts. We will identify whether a lamp will or will not light in a simple series circuit. We will recognise that a switch closes or opens a circuit. We will also recognise some simple conductors and insulators.</p>	

The Romans	Inside Out	Yorkshire
<p><u>Geography</u> To know where Rome is and where it is in relation to the rest of the world. To know that the Roman Invasion of Britain was hugely significant in shaping the British nation. To focus on the settlement in Britain by Romans, and the impact on British life and society that occurred as a result of this.</p>	<p><u>Science</u> As scientists we will explore the human body from inside out. Learning about the teeth, skeleton, and transport systems. We will construct and interpret a variety of food chains. We will learn how to keep our bits healthy! We will also learn about plants from inside out, photosynthesis, the function of roots, flowers and stems.</p>	<p><u>Geography</u> The purpose of this unit is to enable pupils to investigate the local area of West Bretton and Yorkshire using maps, aerial photos and satellite imagery. They should learn where they are in the world and describe a range of physical and human features of this locality. They should begin to realise that different types of maps show different features in more/less detail. They will also learn that the two main economies of West Bretton were farming and mining.</p>
<p><u>History</u> A Study of a non- European society that provides contrasts with British history – Mayan civilisation 2000 BC - AD 900.A region within North or South America. Children will study the territories of the Ancient Maya civilisation in Central America. As much of the region is covered by tropical rainforest (biome), they will learn about this and the creatures which inhabit it. Children will begin to learn about past and current changes to the rainforests, and how the future of tropical rainforests and other ecosystems is closely connected to human lives and lifestyles. They will also learn about the wider countries of Mexico, Guatemala, Belize, Honduras and El Salvador, in which the rainforests exist.</p>		