

**West Bretton J&I School**

**SEND Provision Map**

<p align="center"><b>Year: Foundation Stage</b></p>	<p align="center"><b>Wave 1: Universal</b></p>	<p align="center"><b>Wave 2 (Group): (How many pupils – Staffing - Cost in time- Resources)</b></p>	<p align="center"><b>Wave 3 – (individual): (How many pupils – Staffing - Cost in time- Resources)</b></p>
<p><b>Cognition and Learning</b></p>	<ul style="list-style-type: none"> <li>• Differentiated curriculum through support/outcomes/activities planned and delivery</li> <li>• Visual aids</li> <li>• Modelling</li> <li>• Number lines</li> <li>• Numicon</li> <li>• Alphabet strips</li> <li>• Handwriting visual</li> <li>• Word mats</li> <li>• Visual timetables</li> <li>• Illustrated dictionaries</li> <li>• Phonics with actions</li> <li>• Continuous provision</li> <li>• Visual Lunchtime choices</li> </ul>	<ul style="list-style-type: none"> <li>• Small Read Write Inc groups.</li> <li>• Name Writing – Small group 5 mins x 5 weekly</li> <li>• Small groups Maths inputs</li> </ul>	<ul style="list-style-type: none"> <li>• Number Recognition – 1:1 5 mins x 5 weekly</li> <li>• Speed up blending – 1:1 5 mins x 5 weekly</li> <li>• Sound recognition 1:1 5 mins x 5 weekly</li> <li>• ‘First/Then’ visual prompts</li> </ul>
<p><b>Communication and Interaction</b></p>	<ul style="list-style-type: none"> <li>• Differentiated curriculum through support/outcomes/activities planned and delivery</li> <li>• Circle time</li> <li>• Consistent school routine</li> <li>• School council</li> <li>• Big/busy Picture</li> </ul>	<ul style="list-style-type: none"> <li>• Communication and Language Circle Times.</li> </ul>	<p>WellComm – 1:1 5 mins x 5 weekly</p> <p>SALT – 1:1 5 mins x 2 weekly</p>

	<ul style="list-style-type: none"> <li>• Show and Tell</li> <li>• Role Play area</li> <li>• Listening area</li> </ul>		
<b>Emotional, Behavioural and Social</b>	<ul style="list-style-type: none"> <li>• Whole school behaviour policy</li> <li>• Consistent school reward and sanctions</li> <li>• Whole class target</li> <li>• Investors in Pupils</li> <li>• Golden Book</li> <li>• Non-fiction books based around feelings</li> </ul>		<ul style="list-style-type: none"> <li>• Personalised Reward Charts</li> </ul>
<b>Sensory and Physical</b>	<ul style="list-style-type: none"> <li>• Fiddle box</li> <li>• Pencil grips</li> <li>• Continuous provision available</li> <li>• Outdoor learning</li> <li>• Fine motor provision area</li> <li>• Dough disco</li> </ul>	<ul style="list-style-type: none"> <li>• Fine motor Provision</li> </ul>	<ul style="list-style-type: none"> <li>• Fiddle Toy</li> <li>• 1:1 snack time</li> </ul>

<b>Year: KS1</b>	<b>Wave 1: Universal</b>	<b>Wave 2 (Group): (How many pupils – Staffing - Cost in time- Resources)</b>	<b>Wave 3 – (individual): (How many pupils – Staffing - Cost in time- Resources)</b>
<b>Cognition and Learning</b>	<ul style="list-style-type: none"> <li>• Differentiated curriculum</li> <li>• TA support</li> <li>• Inclusive quality first teaching.</li> <li>• Appropriate exercise books</li> <li>• Simplified language</li> <li>• Structured classroom routines</li> <li>• Differentiated outputs</li> <li>• Assemblies reinforcing school ethos</li> <li>• Super stars/ Dojos</li> <li>• Circle times</li> <li>• Staff training</li> <li>• Staff meetings</li> <li>• Transition process (yr. 2)</li> <li>• Class rewards</li> <li>• Individual rewards</li> <li>• Consistent behaviour management techniques</li> <li>• Targets shared between each Key Stage Team</li> <li>• Seating plans</li> <li>• Brain breaks</li> <li>• In-class targeted teacher support.</li> <li>• Visual aids</li> <li>• Writing Frames</li> <li>• Vocab Mats</li> <li>• Lunch time clubs</li> <li>• Time out time</li> <li>• SMTL Review meetings</li> </ul>	<ul style="list-style-type: none"> <li>• Brain breaks – 15 mins (3x15mins daily) x 5 weekly</li> <li>• Focused strategies for small groups (TA)</li> <li>• Small Read Write Inc. Groups</li> <li>• Read Write Inc. Speedy Reading Group</li> <li>• Maths boosters</li> <li>• Sound recognition groups</li> </ul>	<ul style="list-style-type: none"> <li>• Building sentences and practising letter formation – 1:1 15 mins x 1 weekly</li> <li>• Rainbow words – 1:1 15 mins x 3 weekly</li> <li>• Memory Intervention – 1:1 15mins x 3 weekly</li> <li>• Daily Readers - 1:1 5 mins x 5 weekly (</li> </ul>

<b>Communication and Interaction</b>	<ul style="list-style-type: none"> <li>• Differentiated curriculum through support/outcomes/activities planned and delivery</li> <li>• Circle/discussion time</li> <li>• Consistent school routine</li> <li>• Staff training</li> <li>• Staff meetings</li> </ul>		
<b>Emotional, Behavioural and Social</b>	<ul style="list-style-type: none"> <li>• Whole school behaviour policy</li> <li>• Consistent behaviour management techniques</li> <li>• Consistent school reward and sanctions</li> <li>• Golden Book assembly</li> <li>• Class Targets</li> <li>• Investors in Pupils</li> <li>• Staff training</li> <li>• Staff meetings</li> <li>• Transition process (yr. 2)</li> <li>• Social stories</li> <li>• Circle times</li> </ul>	<ul style="list-style-type: none"> <li>• Time to Talk – 20 mins x 1 weekly</li> </ul>	
<b>Sensory and Physical</b>	<ul style="list-style-type: none"> <li>• Staff training</li> <li>• Staff meetings</li> <li>• Physical Literacy Exercise Programme</li> <li>• Lunchtime clubs/games</li> </ul>		

<b>Year: 3/4</b>	<b>Wave 1: Universal</b>	<b>Wave 2 (Group): (How many pupils – Staffing - Cost in time- Resources)</b>	<b>Wave 3 – (individual): (How many pupils – Staffing - Cost in time- Resources)</b>
<b>Cognition and Learning</b>	<ul style="list-style-type: none"> <li>• Differentiated curriculum</li> <li>• TA support</li> <li>• Inclusive quality first teaching.</li> <li>• Appropriate exercise books</li> <li>• Simplified language</li> <li>• Structured classroom routines</li> <li>• Differentiated outputs</li> <li>• Assemblies reinforcing school ethos</li> <li>• Super stars/ Dojos</li> <li>• Social stories</li> <li>• Circle times</li> <li>• Staff training</li> <li>• Staff meetings</li> <li>• Transition process</li> <li>• Class rewards</li> <li>• Individual rewards</li> <li>• Consistent behaviour management techniques</li> <li>• Targets shared between each Key Stage Team</li> <li>• Seating plans</li> <li>• Brain breaks</li> <li>• In-class targeted teacher support.</li> <li>• Visual aids</li> <li>• Writing Frames</li> <li>• Vocab Mats</li> <li>• MSP Review meetings</li> <li>• Lunch time clubs</li> <li>• Time out time</li> </ul>	<ul style="list-style-type: none"> <li>• Reading Comprehension – 60 mins x 1 weekly</li> <li>• Spelling Visuals</li> <li>• Work broken down into small, achievable tasks.</li> <li>• Power-up corner</li> <li>• Fiddle Toy</li> <li>• Alert Activities</li> </ul>	<ul style="list-style-type: none"> <li>• Daily Readers - 1:1 5 mins x 5 weekly</li> <li>• Catch-up Reading – 1:1 5 mins x 2 weekly</li> <li>• Specialised English lessons - 60 mins x 5 weekly</li> <li>• Specialised English lessons - 1:1 60 mins x 5 weekly</li> <li>• Rainbow words – 1:1 20 mins x 5 weekly</li> <li>• Work it With Words – 1:1 5 mins x 5 weekly</li> <li>• Memory Intervention – 1:1 10mins x 4 weekly</li> <li>• Lego based therapy – 1:1 20 mins x 1 weekly</li> <li>• Pre-teaching science/humanities – 1:1 10 mins x 2 weekly</li> <li>• Visual tally to tick off when a task is achieved.</li> <li>• Learning Support</li> </ul>

<b>Communication and Interaction</b>	<ul style="list-style-type: none"> <li>• Differentiated curriculum through support/outcomes/activities planned and delivery</li> <li>• Circle/discussion time</li> <li>• Consistent school routine</li> <li>• Staff training</li> <li>• Staff meetings</li> </ul>		<ul style="list-style-type: none"> <li>• Wellcomm – 1:1 10 mins x 3 weekly</li> <li>• SALT Programme – 1:1 10 mins x 3 weekly</li> <li>• CIAT support</li> </ul>
<b>Emotional, Behavioural and Social</b>	<ul style="list-style-type: none"> <li>• Whole school behaviour policy</li> <li>• Consistent behaviour management techniques</li> <li>• Consistent school reward and sanctions</li> <li>• Golden Book assembly</li> <li>• Class Targets</li> <li>• Investors in Pupils</li> <li>• Staff training</li> <li>• Staff meetings</li> <li>• Transition process (yr. 4)</li> <li>• Social stories</li> <li>• Circle times</li> </ul>	<ul style="list-style-type: none"> <li>• Future in Minds small group activities</li> <li>• Anger Management groups</li> </ul>	<ul style="list-style-type: none"> <li>• Anger Management - 1:1 20 mins x 1 weekly</li> <li>• Social stories – 1:1 20 mins x 1 weekly</li> <li>• Firework sheets</li> <li>• Reflection time</li> <li>• Educational psychologist support</li> </ul>
<b>Sensory and Physical</b>	<ul style="list-style-type: none"> <li>• Staff training</li> <li>• Staff meetings</li> <li>• Physical Literacy Exercise Programme</li> <li>• Lunchtime clubs</li> </ul>		<ul style="list-style-type: none"> <li>• It's in the bag – 1:1 10 mins x 1 weekly</li> <li>• Grass underneath the table</li> <li>• Yoga bands</li> <li>• Visual Impairment Support</li> <li>• Heavy lifting jobs</li> <li>• Power Up Corner</li> <li>• Reading on Torso</li> <li>• Individualised exercise programme (HH)</li> </ul>

<b>Year: 5/6</b>	<b>Wave 1: Universal</b>	<b>Wave 2 (Group): (How many pupils – Staffing - Cost in time- Resources)</b>	<b>Wave 3 – (individual): (How many pupils – Staffing - Cost in time- Resources)</b>
<b>Cognition and Learning</b>	<ul style="list-style-type: none"> <li>• Differentiated curriculum</li> <li>• TA support</li> <li>• Inclusive quality first teaching.</li> <li>• Appropriate exercise books</li> <li>• Simplified language</li> <li>• Structured classroom routines</li> <li>• Differentiated outputs</li> <li>• Assemblies reinforcing school ethos</li> <li>• Super stars/ Dojos</li> <li>• Class rewards</li> <li>• Individual rewards</li> <li>• Targets shared between each Key Stage Team</li> <li>• Seating plans</li> <li>• Brain breaks</li> <li>• In-class targeted teacher support.</li> <li>• Visual aids</li> <li>• Writing Frames</li> <li>• Vocab Mats</li> <li>• MSP Review meetings</li> <li>• Lunch time clubs</li> <li>• Time out time</li> <li>• Visual timetables</li> <li>• Read Write Inc. Spelling</li> <li>• Differentiated homework</li> <li>• Brain breaks</li> <li>• Staff training</li> <li>• Staff meetings</li> </ul>	<ul style="list-style-type: none"> <li>• Spelling – 15 mins x 5 weekly</li> <li>• Guided Reading – 30 mins x 2 weekly</li> <li>• Focused strategies for small groups (TA)</li> <li>• Extra time to complete tasks</li> <li>• Alert Activities</li> </ul>	<ul style="list-style-type: none"> <li>• Daily Readers - 1:1 5 mins x 4 weekly</li> <li>• Self-esteem book</li> <li>• Strategy cards that are appropriate for different areas of the curriculum.</li> <li>• Learning Support</li> <li>• Educational Psychologist support</li> <li>• Pre-teach before P.E lessons – 1:1 5 mins x 1 weekly</li> <li>• Visual Timers to help keep on task</li> </ul>

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<b>Emotional, Behavioural and Social</b>	<ul style="list-style-type: none"> <li>• Whole school behaviour policy</li> <li>• Consistent behaviour management techniques</li> <li>• Consistent school reward and sanctions</li> <li>• Golden Book assembly</li> <li>• Class Targets</li> <li>• Investors in Pupils</li> <li>• Staff training</li> <li>• Staff meetings</li> <li>• Transition process</li> <li>• Social stories</li> <li>• Circle times</li> </ul>	<ul style="list-style-type: none"> <li>• Future in Minds small group activities</li> <li>• Community Navigators</li> <li>• Luggage for Life (Transition)</li> </ul>	<ul style="list-style-type: none"> <li>• Self-Regulation (ASD) – 1:1 20mins x 5 weekly</li> <li>• Drinking Timetable</li> <li>• Drinking reminder</li> <li>• Check list for home time</li> <li>• Time out – yoga ball</li> <li>• Key ring to allow communication of emotions</li> </ul>
<b>Sensory and Physical</b>	<ul style="list-style-type: none"> <li>• Staff training</li> <li>• Staff meetings</li> <li>• Physical Literacy Exercise Programme</li> </ul>	<ul style="list-style-type: none"> <li>• Multi-sensory activities</li> <li>• Circle times</li> <li>• Sensory stories</li> <li>• Games club at lunchtime</li> </ul>	<ul style="list-style-type: none"> <li>• Wobble Cushion</li> <li>• Yoga Bands</li> <li>• Bouncy Ball</li> </ul>